

SY23 Leon County Schools Adoption Rubric - Elementary Social Studies

Please complete the form responses below for EACH publisher by grade band and associated product(s). All scores are due by the close of business on November 30, 2022.

* Required

Section 1: Introductory Information and Disclosure Statement

1. STATEMENT OF DISCLOSURE OR CONFLICT OF INTEREST: Committee members providing votes (in the form of scores via rubric) may not have any business with or conflict of interest regarding the publishers involved in the LCS Social Studies Adoption or bid process. This includes working with or having worked for the publisher within the most recent two years or having an immediate family member who works with any of the companies. Additionally, this statement verifies that the voting committee member has not engaged in improper contact with any publisher represented by accepting large gifts or receiving private or non-LCS unauthorized presentations regarding the specific products being represented. If the committee member is found to have falsified information in providing this response, the scores submitted by the member will not be counted into final totals. If there are any questions regarding this statement please contact Susan Walden (waldens@leonschools.net) as soon as possible for review. *

- ☐ I verify that I do not have business involvement or other conflict of interest with the publishers or products represented in this process.
- ☐ I have had business involvement or conflicts of interest with the publishers or represented products in this process and will need to withdraw from the adoption committee.

2. Which grade band most accurately describes what you teach and/or what role you will be representing through your score submissions? *

- ☐ K-2
- ☐ 3-5

3. Please type the name of your school site. *

4. Please type your name. *

Section 2: Rubric Scoring for McGraw-Hill's Florida Social Studies

5. Rubric Area One: Content of Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Alignment to BEST?
- Logical progression and organization
- Contains strategies which support conceptual understandings
- Uses accurate mathematical language?
- Reflects the rigor demanded by Webb's Depth of Knowledge?
- Provides quality multimedia and online resources?
- Lends itself to opportunities for productive struggles for students?
- Provides real-world and cross-curricular applications?
- Aligns visual and content elements meaningfully?
- Includes ample higher and lower level resources?
- Ample resources included for SWD, ELL, Gifted students and other demographic populations with special needs?

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

6. Rubric Area Two: Teacher Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Aides both new teachers and veterans?
- Easy to use and modify digital/online resources?
- Tech support is user-friendly?
- Online text has whole-class functionality as well as features for annotation, color-coding, varying response mechanisms, language translation?
- Digital resources are compatible with classroom technology in district (i.e. promethean board)?
- Activities and resources are included specifically for assisting ELLs, ESE students, struggling readers, etc.?
- Contains a quality digital lesson planning tool?
- Offers valuable content support including addressing misconceptions, common errors and guidance on questioning?
- Units are accompanied by valuable resources for assessment, extension, relevant support videos, etc.?
- Provides detailed sample answers and explanations for answers that are clear? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

7. Rubric Area Three: Student Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Has appropriate grade-level readability?
- Has alternative support materials for students struggling to reach the curriculum?
- Content, resources, and tools provide background knowledge and help define vocabulary?
- Both print and digital texts provide accommodations and ease of use for all students?
- Texts lends itself to engagement in standards and content?
- Texts contain interesting graphics, appropriate mathematical language, and other key language?
- Unit contains questions or lessons that encourage personal reflection?
- Are print and online texts available in other languages?
- Are meaningful opportunities for project based learning and enrichment available? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

8. Rubric Area Four: Assessment

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Includes multiple assessments and item types?
- Assessments can be edited?
- Assessments align to BEST?
- Formative tasks are provided throughout and aligned to BEST?
- Assessment tasks reflect various levels of Webb's Depth of Knowledge?
- Exemplar responses are provided, especially for long response items?
- Rubrics are included for performance assessment? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

Section 3: Rubric Scoring for Analytic Orange

9. Rubric Area One: Content of Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Alignment to BEST?
- Logical progression and organization
- Contains strategies which support conceptual understandings
- Uses accurate mathematical language?
- Reflects the rigor demanded by Webb's Depth of Knowledge?
- Provides quality multimedia and online resources?
- Lends itself to opportunities for productive struggles for students?
- Provides real-world and cross-curricular applications?
- Aligns visual and content elements meaningfully?
- Includes ample higher and lower level resources?
- Ample resources included for SWD, ELL, Gifted students and other demographic populations with special needs?

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

10. Rubric Area Two: Teacher Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Aides both new teachers and veterans?
- Easy to use and modify digital/online resources?
- Tech support is user-friendly?
- Online text has whole-class functionality as well as features for annotation, color-coding, varying response mechanisms, language translation?
- Digital resources are compatible with classroom technology in district (i.e. promethean board)?
- Activities and resources are included specifically for assisting ELLs, ESE students, struggling readers, etc.?
- Contains a quality digital lesson planning tool?
- Offers valuable content support including addressing misconceptions, common errors and guidance on questioning?
- Units are accompanied by valuable resources for assessment, extension, relevant support videos, etc.?
- Provides detailed sample answers and explanations for answers that are clear? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

11. Rubric Area Three: Student Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Has appropriate grade-level readability?
- Has alternative support materials for students struggling to reach the curriculum?
- Content, resources, and tools provide background knowledge and help define vocabulary?
- Both print and digital texts provide accommodations and ease of use for all students?
- Texts lends itself to engagement in standards and content?
- Texts contain interesting graphics, appropriate mathematical language, and other key language?
- Unit contains questions or lessons that encourage personal reflection?
- Are print and online texts available in other languages?
- Are meaningful opportunities for project based learning and enrichment available? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

12. Rubric Area Four: Assessment

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Includes multiple assessments and item types?
- Assessments can be edited?
- Assessments align to BEST?
- Formative tasks are provided throughout and aligned to BEST?
- Assessment tasks reflect various levels of Webb's Depth of Knowledge?
- Exemplar responses are provided, especially for long response items?
- Rubrics are included for performance assessment? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

Section 4: Rubric Scoring for Teachers' Curriculum Institute (TCI)

13. Rubric Area One: Content of Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Alignment to BEST?
- Logical progression and organization
- Contains strategies which support conceptual understandings
- Uses accurate mathematical language?
- Reflects the rigor demanded by Webb's Depth of Knowledge?
- Provides quality multimedia and online resources?
- Lends itself to opportunities for productive struggles for students?
- Provides real-world and cross-curricular applications?
- Aligns visual and content elements meaningfully?
- Includes ample higher and lower level resources?
- Ample resources included for SWD, ELL, Gifted students and other demographic populations with special needs?

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

14. Rubric Area Two: Teacher Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Aides both new teachers and veterans?
- Easy to use and modify digital/online resources?
- Tech support is user-friendly?
- Online text has whole-class functionality as well as features for annotation, color-coding, varying response mechanisms, language translation?
- Digital resources are compatible with classroom technology in district (i.e. promethean board)?
- Activities and resources are included specifically for assisting ELLs, ESE students, struggling readers, etc.?
- Contains a quality digital lesson planning tool?
- Offers valuable content support including addressing misconceptions, common errors and guidance on questioning?
- Units are accompanied by valuable resources for assessment, extension, relevant support videos, etc.?
- Provides detailed sample answers and explanations for answers that are clear? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

15. Rubric Area Three: Student Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Has appropriate grade-level readability?
- Has alternative support materials for students struggling to reach the curriculum?
- Content, resources, and tools provide background knowledge and help define vocabulary?
- Both print and digital texts provide accommodations and ease of use for all students?
- Texts lends itself to engagement in standards and content?
- Texts contain interesting graphics, appropriate mathematical language, and other key language?
- Unit contains questions or lessons that encourage personal reflection?
- Are print and online texts available in other languages?
- Are meaningful opportunities for project based learning and enrichment available? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

16. Rubric Area Four: Assessment

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Includes multiple assessments and item types?
- Assessments can be edited?
- Assessments align to BEST?
- Formative tasks are provided throughout and aligned to BEST?
- Assessment tasks reflect various levels of Webb's Depth of Knowledge?
- Exemplar responses are provided, especially for long response items?
- Rubrics are included for performance assessment? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

Section 5: Rubric Scoring for Nystrom Education

17. Rubric Area One: Content of Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Alignment to BEST?
- Logical progression and organization
- Contains strategies which support conceptual understandings
- Uses accurate mathematical language?
- Reflects the rigor demanded by Webb's Depth of Knowledge?
- Provides quality multimedia and online resources?
- Lends itself to opportunities for productive struggles for students?
- Provides real-world and cross-curricular applications?
- Aligns visual and content elements meaningfully?
- Includes ample higher and lower level resources?
- Ample resources included for SWD, ELL, Gifted students and other demographic populations with special needs?

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

18. Rubric Area Two: Teacher Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Aides both new teachers and veterans?
- Easy to use and modify digital/online resources?
- Tech support is user-friendly?
- Online text has whole-class functionality as well as features for annotation, color-coding, varying response mechanisms, language translation?
- Digital resources are compatible with classroom technology in district (i.e. promethean board)?
- Activities and resources are included specifically for assisting ELLs, ESE students, struggling readers, etc.?
- Contains a quality digital lesson planning tool?
- Offers valuable content support including addressing misconceptions, common errors and guidance on questioning?
- Units are accompanied by valuable resources for assessment, extension, relevant support videos, etc.?
- Provides detailed sample answers and explanations for answers that are clear? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

19. Rubric Area Three: Student Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Has appropriate grade-level readability?
- Has alternative support materials for students struggling to reach the curriculum?
- Content, resources, and tools provide background knowledge and help define vocabulary?
- Both print and digital texts provide accommodations and ease of use for all students?
- Texts lends itself to engagement in standards and content?
- Texts contain interesting graphics, appropriate mathematical language, and other key language?
- Unit contains questions or lessons that encourage personal reflection?
- Are print and online texts available in other languages?
- Are meaningful opportunities for project based learning and enrichment available? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

20. Rubric Area Four: Assessment

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Includes multiple assessments and item types?
- Assessments can be edited?
- Assessments align to BEST?
- Formative tasks are provided throughout and aligned to BEST?
- Assessment tasks reflect various levels of Webb's Depth of Knowledge?
- Exemplar responses are provided, especially for long response items?
- Rubrics are included for performance assessment? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

Section 6: Rubric Scoring for Gallopade

21. Rubric Area One: Content of Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Alignment to BEST?
- Logical progression and organization
- Contains strategies which support conceptual understandings
- Uses accurate mathematical language?
- Reflects the rigor demanded by Webb's Depth of Knowledge?
- Provides quality multimedia and online resources?
- Lends itself to opportunities for productive struggles for students?
- Provides real-world and cross-curricular applications?
- Aligns visual and content elements meaningfully?
- Includes ample higher and lower level resources?
- Ample resources included for SWD, ELL, Gifted students and other demographic populations with special needs?

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

22. Rubric Area Two: Teacher Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Aides both new teachers and veterans?
- Easy to use and modify digital/online resources?
- Tech support is user-friendly?
- Online text has whole-class functionality as well as features for annotation, color-coding, varying response mechanisms, language translation?
- Digital resources are compatible with classroom technology in district (i.e. promethean board)?
- Activities and resources are included specifically for assisting ELLs, ESE students, struggling readers, etc.?
- Contains a quality digital lesson planning tool?
- Offers valuable content support including addressing misconceptions, common errors and guidance on questioning?
- Units are accompanied by valuable resources for assessment, extension, relevant support videos, etc.?
- Provides detailed sample answers and explanations for answers that are clear? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

23. Rubric Area Three: Student Materials

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Has appropriate grade-level readability?
- Has alternative support materials for students struggling to reach the curriculum?
- Content, resources, and tools provide background knowledge and help define vocabulary?
- Both print and digital texts provide accommodations and ease of use for all students?
- Texts lends itself to engagement in standards and content?
- Texts contain interesting graphics, appropriate mathematical language, and other key language?
- Unit contains questions or lessons that encourage personal reflection?
- Are print and online texts available in other languages?
- Are meaningful opportunities for project based learning and enrichment available? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

24. Rubric Area Four: Assessment

Utilizing the LCS indicators of quality described below, please provide a holistic rating of 1 to 4 to evaluate the content of this product.

- Includes multiple assessments and item types?
- Assessments can be edited?
- Assessments align to BEST?
- Formative tasks are provided throughout and aligned to BEST?
- Assessment tasks reflect various levels of Webb's Depth of Knowledge?
- Exemplar responses are provided, especially for long response items?
- Rubrics are included for performance assessment? *

- ☐ 1 - Shows no evidence of meeting LCS standards
- ☐ 2 - Shows minimal evidence of meeting LCS standards
- ☐ 3 - Shows adequate evidence of meeting LCS standards
- ☐ 4 - Shows overwhelming evidence of meeting LCS standards

Conclusion

25. Please rank your order preference for each product below (this response should ideally take into account your scores on products as reflected in this survey). *

Gallopade

McGraw Hill

Teachers' Curriculum Institute (TCI)

Analytic Orange

Nystrom Education

26. In your opinion, what method of instructional delivery and student consumption of a social studies product do you feel will be preferred for use at your site? (This information may be used in making purchasing decisions to serve the needs of teachers as identified by teachers.) *

- ☐ Online Only
- ☐ Combination of Online/Physical Media for Instruction
- ☐ Physical (Print) Media Only

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